

| Aim: To measure or estimate length or height using a partially numbered ruler. | | | | Date: | | | | | |
|--|----|--------|---------|----------------|-----|---|----------|----|----|
| | | | | Delivered By: | | | Support: | | |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I can place numbers up to 20cm on a marked ruler. | | | | Notes/Evidence | | | | | |
| I can use my reasoning skills to estimate lengths on an unmarked ruler. | | | | | | | | | |
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| Next Steps | | | | | | | | | |
| <ul style="list-style-type: none"> _____ _____ | | | | | | | | | |

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|------------|--------------------------------------|-----------|-----------------|
| T | Teacher | I | Independent |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |

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